

Miss Boczar's Weekly Lesson Plans
Days 9-13

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> • Students will define colony. • Students will explain what life was like in the colonies during the 1770's. <p>Do Now Activity: <i>Answer the question on the Classroom: List something you would like and dislike about living in the 18th century.</i></p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Lesson 1: What Were the British Colonies in America Like in the 1770s? • Questions 17-25 <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective: Students will learn about places to visit in the United States by watching class presentations.</p> <p>Do Now Activity: Make sure your project is turned in and get ready to present!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Let's Take a Trip Presentations <p>Assessments/HW: Students will list 3 places they'd like to travel to in the US, a physical or human characteristic, how long it will take to get there, and an activity they'd like to do</p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain what life was like in the colonies during the 1770's by creating a comic strip <p>Do Now Activity: <i>Review the comic strip on the Classroom. What message is it trying to convey?</i></p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Life in the Colonies Comic <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will define human/environment interaction, movement, and region and explain how they relate to geography <p>Do Now Activity: <i>Answer the question on the Classroom: What does GPS stand for?</i></p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Notes on the Five Themes of Geography <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective: Students will learn about the history and the significance of the September 11 attacks in the United</p>	<p>Objective: Students will learn about the history and the significance of the September 11 attacks in the United</p>

	<p>States.</p> <p>Do Now Activity: Take out your Chromebooks and open the 9/11 WebQuest assignment.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> September 11 Attacks WebQuest <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>States.</p> <p>Do Now Activity: Take out your Chromebooks and open the 9/11 WebQuest assignment.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> September 11 Attacks WebQuest <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thur	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain why settlers were motivated to move to the colonies. Students will label the Thirteen Colonies on a map. <p>Do Now Activity: <i>Answer the question on the Classroom: Can you map the 13 original colonies?</i></p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read the Thirteen Colonies article as a class and answer the questions about Roanoke's disappearance and why settlers moved to the colonies Label a map of the Thirteen Colonies Check grades on Powerschool <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will play a game to review the information and skills learned in Unit 1. <p>Do Now Activity: Grab a partner or make a small group.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Review Game Continents & Oceans Map <p>Assessments/HW: <i>Study for our Geography Skills Quiz tomorrow</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain the ideas that helped form our government including natural rights. Students will explain why government is needed and how it is created. 	<p>Objective:</p> <ul style="list-style-type: none"> Students will demonstrate what they have learned about geography skills by taking an open note quiz and labeling a map. <p>Do Now Activity: Study for a few moments before we take our quiz!</p>

Do Now Activity: *Answer the question on the Classroom: What would life be like without government?*

Main Activity:

- Read pages 13-20 in our textbook *We the People*
- Define the following vocab terms:
 - consent
 - natural rights
 - purpose of government
 - social contract
 - state of nature
- Answer the questions on Actively Learn

Assessments/HW: *If classwork is not complete, please finish at home.*

Main Activity:

- Geography Skills Quiz

Assessments/HW: *Students will take the quiz independently during class.*